

Goals & Guiding Principles for Statewide Program-to-Program Articulation

Goals

1. To clarify pathways for students wishing to use completion of an Associate of Arts or Associate of Science degree as a bridge to eventual transfer to a 4-year institution.
2. To improve the pipeline between 2-year and 4-year institutions.
3. To minimize uncertainty around transferring for both students and the institutions participating in the statewide transfer initiative.
4. To increase degree completion rates at both the 2- and 4-year institutions.
5. To minimize loss of credit at the point of transfer.
6. To increase institutional cooperation.
7. To improve alignment of curricula in major subject areas and high demand majors.
8. To allow students who successfully complete an AA or AS to transfer into a parallel baccalaureate degree program at a participating institution with at least 60 credits being applied toward the student's graduation requirements and without the need for a course-by-course evaluation by the receiving institution.
9. To develop statewide program-to-program agreements that prepares students for a specific major or a group of majors.

Guiding Principles

1. Legislation includes Associate of Arts and Associate of Science degrees designed for transfer to a baccalaureate degree institution.
2. Statewide program-to-program agreements will be developed by faculty and administrators from 2- and 4-year institutions.
3. Faculty and administrators at the 2- and 4-year institutions are equal partners in developing the statewide program-to-program agreements.
4. Faculty will judge courses, programs and other learning experiences on their learning outcomes and the existence of valid evaluation measures.
5. Two-year and 4-year institutions will inform one another promptly whenever they change program or degree requirements.
6. All participating institutions will abide by the established agreements.
7. Program-to-program agreements will clearly define what, if anything is guaranteed to students as well as any additional requirements necessary for transfer.
8. Program-to-program agreements will be widely disseminated and clearly stated.
9. Statewide program-to-program agreements do not replace an institution's existing articulation agreements or prohibit institutions from developing additional articulation agreements directly with other institutions.