The Pennsylvania College Credit Transfer System

Helping Pennsylvania College Students Stay on Track to a College Degree...

April 2010

Pennsylvania Transfer and Articulation Center
A System That Works...

Starting in the Fall of 2008, students have been able to use the Pennsylvania College Credit Transfer System to make the transfer of college credits easier. And since then, Pennsylvania has seen a 13% increase in the number of students transferring from Pennsylvania community colleges to the Pennsylvania State System of Higher Education (PASSHE) universities and a 9% increase in the total number of credits transferred.

With an average cost of $231 per credit hour, the credits transferred in 2009 alone saved students nearly $35.4 million in “credit transfer taxes,” i.e. the cost of having to pay to repeat a course not accepted for transfer by the student’s new college.

“The pursuit of a college degree has grown more complicated due to the nature of our increasingly mobile and multi-tasking society. More and more, students are amassing credits from multiple colleges that are difficult to transfer or retain. Pennsylvania’s College Credit Transfer System saves time and money by allowing students to take their hard-earned credits wherever they go.”

Dr. Gerald Zahorchak
Secretary
Pennsylvania Department of Education
“By reducing barriers to the transfer of credit between and among community colleges and four-year institutions, Pennsylvania’s statewide transfer and articulation system has improved access, reduced time to completion and decreased the amount of lost time and money for transfer students.”

Dr. Peter Hawkes, Dean
College of Arts and Sciences
East Stroudsburg University of PA

CONTENTS

The Challenge .................................................................................................................. 4

The Solution ...................................................................................................................... 5
  Institutions Partnering to Benefit Students ................................................................. 6
  Building the Tools ........................................................................................................... 6
  Demystifying Transfer ................................................................................................. 7
  Reaching Out ................................................................................................................ 8

The Impact ....................................................................................................................... 9

Making a Difference ....................................................................................................... 10

Moving Forward ............................................................................................................. 11

Commonwealth of Pennsylvania
Edward G. Rendell, Governor

Department of Education
Gerald L. Zahorchak, Secretary

Office of Postsecondary and Higher Education
Sandra O. Edmunds, Deputy Secretary

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The Challenge

Across the Nation...

- Six in 10 college students attend more than one college before graduating with a bachelor's degree
- Two-thirds of transfer students change colleges in order to graduate with a more advanced degree or to pursue a program not offered at their current institution
- 44% of community college students transfer to four-year institutions

What College Students Face Today...

Students enrolling full-time in a single institution and graduating in four years is fast becoming the exception, not the rule. Today's college students are increasingly mobile. They are working. They have families. And more likely than not, they will earn credits from two or more institutions as they make their way toward a college degree.

Students need to know that the credits they have earned and paid for at one college can be applied toward a degree at another. Colleges and universities must work together to identify and accept coursework toward degree requirements so that students don’t end up paying a “credit transfer tax” to repeat courses at significant expense in time and money. Nationally, this credit transfer tax is estimated at $10 billion per year.

For these reasons and so many more, students need to know which courses from one college will transfer and count toward graduation at another so that they do not waste time or money in pursuit of a college degree.

"Prior to Act 114, college credits were not guaranteed to be 100% transferable. That meant students wishing to transfer from one college to another could be forced to pay money to retake classes. I call that a ‘tuition tax’, and it’s unfair. I am proud that today we are making it easier for students to complete college on time and for less money."

Rep. Josh Shapiro, Author of Transfer & Articulation Legislation
Pennsylvania House of Representatives
153rd Legislative District
The Solution

Act 114, signed into law by Governor Edward G. Rendell in 2006, required all of Pennsylvania’s 14 community colleges and 14 PASSHE universities to work together to identify a minimum of 30 college credits that would easily transfer among them. Pennsylvania now facilitates collaboration among colleges and universities through the creation of the commonwealth’s first seamless statewide transfer and articulation system.

Since the passing of Act 114 of 2006, the Pennsylvania Department of Education (PDE) and the participating colleges and universities have:

- Identified 49 courses in six unique disciplines – English, Public Speaking, Math and Natural Sciences, Social and Behavioral Sciences and Fine Arts and Humanities – that are guaranteed to transfer among the 32 participating colleges and universities;

- Created the “Transfer Credit Framework” as an advising tool to assist students with selecting coursework, regardless if they know where they plan to transfer or what degree they plan to pursue;

- Launched an interactive website – www.PAcollegetransfer.com – to provide students with online access to transfer information, the Transfer Credit Framework and transferable courses;

- Developed a comprehensive marketing campaign to increase awareness of the transfer and articulation system and to educate students and advisors of the system’s many benefits.

“Pennsylvania’s College Credit Transfer System is a great resource, because it helps students like me, who are trying to transfer from a community college to a four-year university but don’t have a clue what to do about it. The website gives students all the information they need to make a smart decision on their transfer destination and field of study.”

Tyler McClenithan
Student
Lehigh Carbon Community College
Institutions Partnering to Benefit Students...

This successful collaboration of 32 colleges and universities through the Pennsylvania College Credit Transfer System has made possible the easy and certain transfer of specific credits, which in turn helps students make the best use of the time and resources they invest in higher education.

<table>
<thead>
<tr>
<th>Community Colleges</th>
<th>State System of Higher Education</th>
</tr>
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<tbody>
<tr>
<td>Bucks County Community College</td>
<td>Bloomsburg University of Pennsylvania</td>
</tr>
<tr>
<td>Butler County Community College</td>
<td>California University of Pennsylvania</td>
</tr>
<tr>
<td>Community College of Allegheny County</td>
<td>Cheyney University of Pennsylvania</td>
</tr>
<tr>
<td>Community College of Beaver County</td>
<td>Clarion University of Pennsylvania</td>
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<td>Community College of Philadelphia</td>
<td>East Stroudsburg University of Pennsylvania</td>
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<tr>
<td>Delaware County Community College</td>
<td>Edinboro University of Pennsylvania</td>
</tr>
<tr>
<td>Harrisburg Community College</td>
<td>Indiana University of Pennsylvania</td>
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<td>Lehigh Carbon Community College</td>
<td>Kutztown University of Pennsylvania</td>
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<td>Luzerne County Community College</td>
<td>Lock Haven University of Pennsylvania</td>
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<td>Montgomery County Community College</td>
<td>Mansfield University of Pennsylvania</td>
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<td>Northampton County Community College</td>
<td>Millersville University of Pennsylvania</td>
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<tr>
<td>Pennsylvania Highlands Community College</td>
<td>Shippensburg University of Pennsylvania</td>
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<tr>
<td>Reading Area Community College</td>
<td>Slippery Rock University of Pennsylvania</td>
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<tr>
<td>Westmoreland County Community College</td>
<td>West Chester University of Pennsylvania</td>
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<tr>
<th>State-related Institutions</th>
<th>Private Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lincoln University</td>
<td>Lackawanna College</td>
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<td>Pennsylvania College of Technology</td>
<td>Saint Francis University</td>
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Building the Tools...

An important part of the College Credit Transfer System is an advising tool called the “Transfer Credit Framework”, which contains a menu of courses from which students can select up to 30 credits. Students may then transfer these courses toward the degree requirements of nearly every major offered by the 32 participating colleges and universities.

The Transfer Credit Framework consists of 49 courses in the areas of English, Public Speaking, Math and Natural Sciences, Social and Behavioral Sciences and Fine Arts and Humanities. It’s the type of coursework generally completed during the first and second year of any bachelor degree program.

By enrolling in Framework courses, students can earn the equivalent of one full-year of study, while having peace of mind in knowing that if or when they choose to transfer, they can take their credits with them.
Demystifying Transfer...

Transferring college credits used to be time consuming, frustrating and ultimately often unsuccessful. Prior to 2008, students seeking to transfer college credits from one institution to another had to contact each institution individually to find out if their credits would be accepted and if those credits would count toward their degree. This inconvenient process left students frustrated and confused.

All of that changed with the launch of the Pennsylvania Transfer and Articulation Center (PA TRAC) – a free interactive Web site that enables students to easily identify courses that transfer among the participating colleges and universities.

Accessible at www.PAcollegetransfer.com, the site offers the following resources:

- Profiles for each of the 32 participating colleges and universities
- Guide to the Transfer Credit Framework
- Databases that allow students to search for transfer institutions and majors, as well as find out how specific courses taken at one college will transfer to another college
- Transfer tips and checklists

PA TRAC gives Pennsylvania students access to college credit transfer information 24/7 so the information they need to make their college plans is always only a mouse click away. Likewise, admissions counselors and student advisors are able to recruit and connect with students well in advance of a student’s transfer from one college to another, a step that has been found to dramatically increase a student’s chance of academic success.

Pennsylvania’s College Credit Transfer System is helping Pennsylvania students every day to make the most of their investment of time and resources in higher education. Helping students on their path to a degree is good for students, their families and the citizens and taxpayers of Pennsylvania.

“As a community college student and a future transfer student, the PA TRAC website was a tremendous help. Every link gave me knowledge and comfort with my transferring needs and worries. I really liked that I could use a search to find out if courses transfer or not. The information on the site seems to recognize what a “community college” student goes through.”

Lauren Smith
Student
Lehigh Carbon Community College
Reaching Out ...

Pennsylvania has worked hard to spread the word about our College Credit Transfer System. “Take Your Credits With You” publicized the website using online advertising on college websites as well as posters and brochures to tell students – and the advisors and faculty that work them – that before they pack up their credits and head off to their next institution, they should use www.PAcollegetransfer.com to learn how they can make the complicated task of transferring easier.

“Take Your Credits With You” has significantly increased use of the online system. In 2009, more than 22,000 people visited the PA TRAC website – seven times as many visitors as in 2008. Through partnerships with the participating colleges and universities and other state agencies that serve students, nearly 400,000 students, including dislocated workers, service members and veterans and adult students, have been exposed to the college transfer system.

“This transfer system and PA TRAC website is an excellent tool for any individual who has intentions of transferring. It has given me more options than I thought I had. If more people knew about this, more would be understood about the transfer process.”

Michelle Anthony
Student
Harrisburg Area Community College
The Impact

Students and institutions began benefiting from the Pennsylvania College Credit Transfer System in the Fall of 2008. Since then, Pennsylvania has seen a 13% increase in the number of students transferring from Pennsylvania community colleges to PASSHE universities and a 9% increase in the total number of credits transferred.

Two-Year Comparison of Transfer from Community Colleges to PASSHE Universities

With an average cost of $231 per credit hour, the credits transferred in 2009 alone saved students nearly $35.4 million in “credit transfer taxes,” i.e. the cost of having to pay to repeat a course not accepted for transfer by the student’s new college.

“Since 2006, we have seen nearly a 20% increase in the number of transfers with a 36% increase in those transferring with more than 60 credits. One in four of our new admissions are now transfer students – now that’s success!”

Dr. John Cavanaugh
Chancellor
PA State System of Higher Education
Moving Forward

The majority of today’s college students will likely earn credits at more than one institution in pursuit of a degree. For this reason, it is imperative that Pennsylvania continue to assist students in making the most of their investments in time and resources along the way.

To this end, Pennsylvania is expanding its initial commitment to the College Credit Transfer System with the enactment of Act 50 of 2009.

By 2011, Pennsylvania’s College Credit Transfer System will include:

Statewide program-to-program articulation agreements:

The participating colleges and universities are currently developing agreements that will allow students to transfer full Associate of Arts and Associate of Science degrees into parallel bachelor degree programs at the participating institutions.

Once implemented, students will be able to transfer the equivalent of the first two years of a bachelor’s degree to a four-year university and complete the remainder of their degree program in just two more years of full-time study.

Expansion of the participation to state-related institutions:

By Fall 2010, the Pennsylvania State University, Temple University and the University of Pittsburgh will join Lincoln University and Pennsylvania College of Technology in identifying at least 30 credits from the Transfer Credit Framework that they will accept for transfer from any of the participating colleges or universities.

By including all of the state-related institutions in the College Credit Transfer System, students will be able to transfer seamlessly to all of the commonwealth’s public institutions.

“Act 50 recognizes that it makes no sense when a student has to repeat at their new college the same class they took at their community college. It not only costs the students extra, it costs extra for the taxpayers who support higher education at the 14 state-owned colleges and universities.”

Senator Andy Dinniman
Senate of Pennsylvania
19th District
Making a Difference

For Students

“This website provides a quick, easy and informative way to solve the puzzle of transfer. The "Plan Your Transfer" section gave me step-by-step advice through the transfer process, making it much less confusing. PA TRAC is a valuable tool for any transfer student to use.”

Julian Costa, Student
East Stroudsburg University of PA

“PA TRAC is very convenient and fast. In no time, I found the course equivalency for my summer class. It’s truly a great website for students wishing to transfer.”

Cassie Bigi, Student
California University of PA

For Colleges and Universities

“The greatest impact for community colleges has been the increase in awareness of transferability to PASSHE universities among our students. The legislation has helped to counter myths about community college credits not transferring.”

Dr. Art Scott, President
Northampton Community College

“The Pennsylvania College Credit Transfer System allows students to make college plans that include a less expensive beginning at a community college and complete their education with us. We gain by making better use of our capacity at the upper-division course level. Students gain by having a system they can trust will provide seamless transfer. Families gain when they maximize their resources to achieve an educational goal for a family member.”

Dr. Robert Smith, President
Slippery Rock University of PA

For Pennsylvania

“The commonwealth’s College Credit Transfer System will encourage Pennsylvanians, who move or are unable to remain at their initial school of choice, to continue their education without fear of losing credits already completed at another institution.”

Sandi Vito, Secretary
Pennsylvania Department of Labor & Industry

“The PA Workforce Investment Board encourages all of the commonwealth’s institutions of higher education to become fully participating members of the statewide transfer and articulation initiative and work together to maximize the higher education experience of students.”

David Malone, Chair
PA Workforce Investment Board